



Reception – Parent Topic Overview – Term 3 2022-2023

Term 3 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Topic: Night and Day</p> <p>Possible themes:</p> <ul style="list-style-type: none"> • Winter • Ice • Space • Nocturnal animals • Routines 	<ul style="list-style-type: none"> • Make predictions about what might happen next or story endings in response to texts read. • Consider the listener and takes turns to listen and speak in different contexts. • Know how to listen carefully e.g., understand they need to look at who is talking to them and think about what they are saying. • Learn new vocabulary 	<ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. • Can explain right from wrong and try to behave accordingly. • Show pride in achievements. • Can identify kindness. 	<ul style="list-style-type: none"> • Continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently (Funky Fingers). • Further develop the skills they need to manage the school day successfully e.g., lining up, queuing, mealtimes • Hold pencil effectively and comfortably. • Develop gross motor skills through music and movement.
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>The Write Stuff texts:</p> <ul style="list-style-type: none"> • Rosie’s Walk • How to catch a star • Make a simple prediction based on the pictures or text of a straightforward story that is read aloud to them. • To consistently use a dominant hand. 	<p>White Rose Maths</p> <ul style="list-style-type: none"> • Sequencing routines • Comparing mass e.g., light/lighter, heavy • Comparing capacity e.g., full, fuller, empty <p>Mastering Number</p> <ul style="list-style-type: none"> • Embedding how to subitise a small group of objects within and beyond 5 • Connect quantities to numerals • Explore the structure of 6 and 7. 	<ul style="list-style-type: none"> • Explore the Luna New Year. • Explore and understand the effect of changing seasons on the natural world around them. • Explore Nocturnal animals 	<ul style="list-style-type: none"> • Explore, use, and refine a variety of artistic effects to express their ideas and feeling. For example, re-creating Vincent van Gogh’s Starry Night. • Explore and engage in music making and dance, performing solo or in groups. Singing – well known nursery rhymes, familiar songs, and chants.
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p>FFT Success for All Phonics</p> <ul style="list-style-type: none"> • Phonics – To learn to recognise, hear and use the following sounds: zz, qu, ch, sh, th, ng and ai • Learn to read the ‘red words’: be, me, his, no, so, has, do, her, my • Blend and segment known sounds for reading and spelling VC, CVC, CVCC. 	<ul style="list-style-type: none"> • Active learning - I can keep on trying when things are difficult. • Playing and exploring - I can make independent choices. I can talk about my own interests. • Creating and thinking critically - I can feel confident about coming up with my own ideas. 	<p>Forest School will be every Friday for Flamingos and Swans Starting from Friday 13th, Please dress your children in warm winter weather appropriate clothes.</p> <p>Spare Clothes - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p>Funky Fingers - From this term, to help children to develop their fine motor skills, children have the opportunity to join in with Funky Finger activities from 8:40 as they arrive at school</p>	